

# WHO?

*By Shel Silverstein*

Who can kick a football  
From here out to Afghanistan?

*I can!*

Who fought tigers in the street  
While all the policemen ran and hid?

*I did!*

Who will flay and have X-ray eyes  
And be known as the man no bullet can kill?

*I will!*

Who can sit and tell lies all night?

*I might!*

# YOU ARE A MARVEL

*By Pablo Casals*

Do you know what you are?

You are a marvel.

You are unique.

In all the years that have passed,  
There has never been another child like you.

Your legs, your arms, your clever fingers,  
The way you move.

You may become

A Shakespeare,

A Michelangelo,

A Beethoven.

You have the capacity for anything!

Yes,

YOU ARE A *MARVEL*

## Eight ways of being smart

<b>Intelligence area</b>	<b>Is strong in:</b>	<b>Likes to:</b>	<b>Learns best through:</b>	<b>Famous examples:</b>
Verbal / Linguistic	Reading, writing, telling stories, memorizing dates, thinking in words.	Read, write, tell stories, talk, memorize, work at puzzles.	Reading, hearing and seeing words, speaking, writing, discussing, and debating.	T.S. Eliot, Maya Angelou, Virginia Woolf, Abraham Lincoln
Math / Logical	Math, reasoning, logic, problem-solving, patterns.	Solve problems, ask and answer questions, work with numbers, experiment.	Working with patterns and relationships, classifying, categorizing, working with the abstract.	Albert Einstein, John Dewey, Susanne Langer
Spatial	Reading, maps, charts, drawing, mazes, puzzles, visualization.	Design, draw, build, create, daydream, look at pictures.	Working with pictures and colors, visualizing, using the mind's eye, drawing.	Pablo Picasso, Frank Lloyd Wright, Georgia O'Keefe, Bobby Fischer
Bodily / Kinesthetic	Athletics, dancing, acting, crafts, using tools.	Move around, touch and talk, use body language.	Touching, moving, processing knowledge through bodily sensations.	Charlie Chaplin, Martina Navratilova, Magic Johnson
Musical	Singing, picking up sounds, remembering melodies and rhythms.	Sing, hum, play instruments, listen to music.	Rhythm, melody, singing, listening to music and melodies.	Leonard Bernstein, Wolfgang Amadeus Mozart, Ella Fitzgerald
Interpersonal	Understanding people, leading, organizing, communicating, resolving conflicts, selling.	Have friends, talk to people, join groups.	Sharing, comparing, relating, interviewing, cooperating.	Mohandas Ghandi, Ronald Reagan, Mother Teresa
Intrapersonal	Understanding self, recognizing strengths and weaknesses, setting goals.	Work alone, reflect, pursue personal interests.	Working alone, doing self-paced projects, having space, reflecting.	Eleanor Roosevelt, Sigmund Freud, Thomas Merton
Naturalist	Understanding nature, making distinctions, identifying species.	Be involved with nature.	Working in nature, exploring living things, learning about nature.	John Muir, Charles Darwin, Luther Burbank

# Student MI Questionnaire

Please complete the following questions as honestly as you can. There are no right or wrong answers.

1. What is your favorite subject in school?
2. What are your hobbies and interests outside of school?
3. Check all of the things you think you are good at:
  - Reading
  - Writing
  - Speaking in front of others or in small groups
  - Art (drawing, painting, sculpting, etc.)
  - Music (singing, listening to music, playing an instrument, etc.)
  - Movement activities (dancing, acting, playing sports, etc.)
  - Working alone
  - Working with others in groups and teams
  - Building activities (constructing things)
4. List other things you think you are good at that aren't on the list above:
5. What is your favorite way to learn about things? For example, reading, talking to others, acting things out, hands-on activities, studying alone, etc.

6. Rank yourself in the following intelligences. Use a 1-10 scale, with 10 meaning you are very strong.

Verbal-linguistic \_\_\_\_\_

Bodily-kinesthetic \_\_\_\_\_

Math-logical \_\_\_\_\_

Intrapersonal \_\_\_\_\_

Spatial \_\_\_\_\_

Musical \_\_\_\_\_

Interpersonal \_\_\_\_\_

Naturalistic \_\_\_\_\_

7. What skill, activity, or school subject would you like to improve in most?

8. What skill, activity, or school subject do you feel you have improved in?

9. What improvements or changes could be made to make learning more interesting and meaningful for you?

10. What is one of your best memories of school?

11. What careers do you think may interest you in the future?

# Parent Questionnaire for MI Assessment

I am in the process of assessing your child's natural talents and strengths in the multiple intelligences areas. Please complete the following questionnaire and return it to me. Your input is highly valuable to this process.

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What do you think is your child's favorite subject in school?
2. What are your child's hobbies and interests outside of school?
3. Check all of the things your child is good at:
  - Reading
  - Writing
  - Speaking in front of others or in small groups
  - Art (drawing, painting, sculpting, etc.)
  - Music (singing, listening to music, playing an instrument, etc.)
  - Movement activities (dancing, acting, playing sports, etc.)
  - Working alone
  - Working with others in groups and teams
  - Building activities (constructing things)
4. List other areas in which your child excels that aren't on the list above.

5. What is your child's favorite way to learn about things? For example, reading, talking to others, acting things out, hands-on activities, studying alone, etc.
  
6. Rank your child in the following intelligences. Use a 1-10 scale (10 being the strongest rating)  
Verbal-linguistic \_\_\_\_\_ Bodily-kinesthetic \_\_\_\_\_  
Math-logical \_\_\_\_\_ Intrapersonal \_\_\_\_\_  
Spatial \_\_\_\_\_ Musical \_\_\_\_\_  
Interpersonal \_\_\_\_\_ Naturalistic \_\_\_\_\_
  
7. What skill, activity, or school subject would you like to see your child improve in most?
  
8. What skill, activity, or school subject do you feel your child has improved in?
  
9. What do you think your child would like to learn more about?
  
10. What improvements or changes could be made to make learning more interesting and meaningful for your child?
  
11. What is one of your best memories of your child's school life?
  
12. What careers do you think may interest your child in the future?

## Student Quilt Card

Directions: Draw a design and create your own piece of graphic art that represents the multiple intelligences using the color key below. Color larger portions of the square with colors that you ranked the highest on the intelligences chart.

### Color key:

Red - Verbal / Linguistic

Blue – Math / Logical

Orange - Spatial

Purple – Bodily / Kinesthetic

Yellow - Musical

Green - Interpersonal

Black - Intrapersonal

Brown - Naturalist

